

Young Audience Activity Guide

Eckerd Theater Company presents

Stone Soup & Dragon Dumplings By Julia Flood



Student Name: _____

RUTH ECKERD HALL
RICHARD B. BAUMGARDNER CENTER FOR THE PERFORMING ARTS



presents the

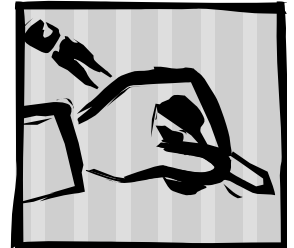
Bank of America SchoolTime Series

Critiquing a Show

What is a critique?

A **critique** is an article or an essay that gives a critical evaluation of a piece of work (such as a play or book).

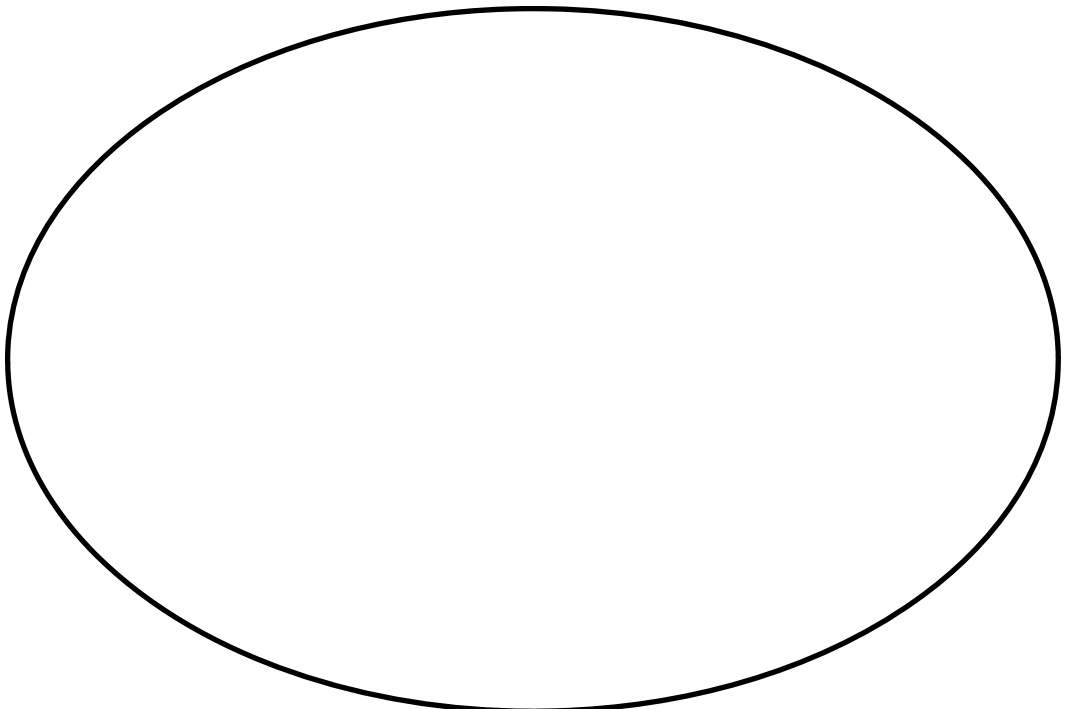
A **critic** is a person who examines a piece of work and offers his or her opinion (personal thoughts) as to its value.



What was your opinion of **Stone Soup & Dragon Dumplings**? What did you like or dislike about this production? Would you recommend this production to anyone else? Why or why not?

What I Thought

Draw a picture of your favorite scene from **Stone Soup & Dragon Dumplings**, OR write your own critique of **Stone Soup & Dragon Dumplings**.



Learning Can Be Fun!

“Adopt” a Dragon

At home, in your classroom, or in your media center, go to www.printactivities.com/ColoringPages/Dragons/Dragon-Coloring-Pages.html to pick a dragon to color. Print it out. If you wish, you may color the dragon below instead of, or in addition to, the one you pick from the website listed above. Give your dragon a name. Explain to your classmates why you have chosen that particular name and tell them a little about your dragon. What does it like to do? Where does it live? What does it eat? Is it friendly or mean? Patient or impatient? Helpful or harmful? Funny? Scary? Is it male or female? What will you need to do to take care of it? What does it need from you? Use your imagination!

Draw a picture of your dragon’s home and the food it eats. Does it live on land or in the water, in the mountains or lowlands? Does it make its home in a cave, under trees, on a prairie? Is its home cold or hot? Does it eat meat, vegetables or fruits? Perhaps it eats all three!



For even more dragon fun, go to <http://www.printactivities.com/ConnectTheDots/Dragon-Dot2Dot.html>. Print out the activity (Printables for Kids from www.PrintActivities.com) and see what takes shape as you create your own dragon by connecting the dots in number order. Color your dragon to bring it to life!

Expanding Your Mind!

Sifting through Stone



Go outside to your yard or school playground and pick out a stone. Sit in a circle with your friends or classmates (who have also chosen stones) and compare the different sizes, colors, textures and markings of the stones. The content of the stone affects these things. In rivers, pebbles can become smooth and polished by moving water. Pebbles can also break apart and become sand after thousands of years. Have you ever had a “lucky” stone or saved one from someplace special as a souvenir? For more interesting information about different kinds of rocks, go to your library and check out books on geology or go to a geology website!

Sharing Makes Your World More Beautiful!

What You Will Need:

2 pieces of white drawing paper for each student
Colored crayons or markers in many colors

What to do:

1. With your friends or classmates, gather around a table. Each student should have two pieces of drawing paper.
2. Place the crayons/markers in the center of the table.
3. First, think of something you would like to draw.
4. Next, each child should pick **just one** crayon or marker and draw his or her entire picture with the chosen color.
5. Then draw the same picture again, but this time, share all of the colors with your friends.
6. Finally, compare your two pictures. Which picture do you like best? Doesn't sharing each other's markers make the pictures more colorful and interesting?
7. Think about and discuss how much better other things can be if one shares, for example, if one makes soup with broth and just one vegetable, it might be boring, but if each friend or classmate contributes a different vegetable, together, you can create a delicious meal.
8. Can you suggest some other examples of how sharing can make life more fun or more interesting? Think about sharing toys, clothes, games, music, books, food for a meal, and all sorts of things. Sharing can be fun!



Make Your Own “Veggie Man”



What You Will Need:

1. A plate, board or other convenient work and display surface
2. Assorted vegetables: beans, peas, olives, carrots, greens, broccoli, cauliflower, onions, peppers, radishes, tomatoes, lettuce or whatever you choose and have available. Try to use an assortment of colors.

What to do:

Use the vegetables to create the face of a man (or woman) similar to the one in the picture on the right. Use whatever vegetables you like to create eyes, eyebrows, a nose, a mouth, cheeks, ears, hair, a beard or mustache if you like, etc. Hair can be long or short, curly (parsley?) or straight. Give your Veggie Man or Veggie Woman his/her own distinct personality. Make an animal too, if you like. Have FUN with this activity!





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WORD SCRAMBLE

Can you unscramble these words?
If you need help, look at the word bank below.

ROPP	_____	DROHA	_____
OFLLEKOR	_____	NOTES POUS	_____
SENGLED	_____	SAGRDNO	_____
HATETER	_____	BOOMAB	_____
SLAMED	_____	SMYHT	_____

WORD BANK

DRAGONS	STONE SOUP	MYTHS	THEATER	PROP
HOARD	DAMSEL	FOLKLORE	BAMBOO	LEGENDS

We want to hear from YOU! Write to us at The Marcia P. Hoffman Performing Arts Institute at Ruth Eckerd Hall, 1111 McMullen Booth Road, Clearwater, FL 33759

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Additional Resources

Ask your school or local librarian for help in locating these books for you!

Stone Soup

by Marcia Brown

Dragons Don't Cook Pizza

by Debbie Dadey and Marcia T. Jones

The Book of Dragons

by E. Nesbit, H. R. Millar and H. Granville Fell

The Tale of Custard the Dragon

by Ogden Nash and Lynn Munsinger

The Reluctant Dragon

by Robert D. San Souci

Lao Lao of Dragon Mountain

by Margaret Bateson-Hill

The Knight and the Dragon

by Tomie dePaola

A Dragon's Birth

by Allen Reschke

I'm Going on a Dragon Hunt

by Maurice Jones

Check out these Internet sites for additional information!

<http://stonesoup.esd.ornl.gov/stonesoup.html>

http://kidshealth.org/kid/stay_healthy/food/pyramid.html

www.aaronshelp.com/stories/folk.html

